

**PARENT / STUDENT INFORMATION AND PERMISSION SECTION**  
 Parents Grades K-12 Fill out student information and permission section

Student Last Name:	Student First Name:
Parent Last Name:	Parent First Name:
Address:	City:
State:	Zip Code:
Phone Number:	Student's Birthday (M/D/Y):
Circle one: Male Female	Teacher's Last Name:
School Name:	Student ID#

**My child has permission to be tested for SISD Gifted and Talented program**

**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Gifted and Talented Parent Referral Form**  
 (To be used when screening students for placement in grades K-5)

In referring a child for SISD's gifted and talented program parents are asked to complete a checklist of behaviors. This checklist allows you to provide input on your child's actions outside of school. Please complete the form in pen. Should you have any questions please contact your child's school or the administration office at (979) 491-8080.

**Instructions: Please use the numbers below to give us your thoughts about your child.**

**0 = Not observed    1 = Rarely    2 = Sometimes    3 = Often    4 = Always**

**Learning Characteristics**

- \_\_\_\_\_ Wants to know why and how
- \_\_\_\_\_ Knows more words than children his/her age
- \_\_\_\_\_ Asks unusual questions to find out more information
- \_\_\_\_\_ Learns new things quickly
- \_\_\_\_\_ Easily bored with repeated tasks
- \_\_\_\_\_ Wants to know how things work
- \_\_\_\_\_ Wide range of interest, or an intense interest in one area
- \_\_\_\_\_ Makes connections between past and present experiences

### **Over-Excitability Characteristics**

- \_\_\_\_\_ Strong attachments to people, places, and things
- \_\_\_\_\_ Enjoys the company of adults or older children more than their own age peers
- \_\_\_\_\_ Anxious
- \_\_\_\_\_ Overreacts
- \_\_\_\_\_ Easily Overstimulated
- \_\_\_\_\_ Sleeplessness
- \_\_\_\_\_ Sensitive to smells, tastes or texture of foods, clothes
- \_\_\_\_\_ Problems adjusting to change

### **Leadership Characteristics**

- \_\_\_\_\_ Independent
- \_\_\_\_\_ Leads and directs other children in a group
- \_\_\_\_\_ Shows compassion
- \_\_\_\_\_ High energy
- \_\_\_\_\_ Tends to question or challenge authority
- \_\_\_\_\_ Does not easily conform
- \_\_\_\_\_ Has skill in ordering and grouping
- \_\_\_\_\_ Can carry out a series of instructions

### **Motivational Characteristics**

- \_\_\_\_\_ Completes what he/she starts
- \_\_\_\_\_ Perfectionist
- \_\_\_\_\_ Easily frustrated
- \_\_\_\_\_ Wants things to be fair
- \_\_\_\_\_ High goals/aspirations
- \_\_\_\_\_ High concentration
- \_\_\_\_\_ Enjoys challenges, not routine
- \_\_\_\_\_ Does not fear being different; individualistic

### **Creative Characteristics**

- \_\_\_\_\_ Solves problems in different and unusual ways
- \_\_\_\_\_ Likes to pretend and shows imagination
- \_\_\_\_\_ Makes up games and activities
- \_\_\_\_\_ Tells stories and acts them out
- \_\_\_\_\_ Shows ability in fine arts or practical arts (music, art, sculpting, sewing, crafts)
- \_\_\_\_\_ Great sense of humor (Often understands sarcasm and adult humor)
- \_\_\_\_\_ Spontaneously makes up songs
- \_\_\_\_\_ Dramatic