

# What is a compact?

A Parent / Teacher / Student Compact is a written statement of what schools and parents are to do in order to ensure students reach high academic achievement.

In order for children to reach and surpass the State's student academic achievement standards, they need support from all the adults in their lives. Teachers and other staff members have the important job of providing high quality curriculum and instruction in a supportive and effective learning environment. Parents have the equally important job of providing a safe, healthy and caring home that supports learning. The compact lists the specific duties of school staff and parents, identifying the specific actions each is supposed to perform. It helps everyone keep on track in support of students.

The compact also outlines how schools and parents will communicate with each other. Communication between school staff and parents is a key factor because it coordinates the collaborative support of each student. Parents need to know how their children are performing in school in order to best support learning at home. At the same time, teachers and other school staff need to know what parents are thinking in order to provide instruction that meets the needs of their child.



The communication between Parents and Teachers is a key factor to the success of the student. SISD has several pathways for open communication.

- ◆ E-mail
- ◆ Phone Calls
- ◆ Notes
- ◆ Flyers
- ◆ Social Media
- ◆ Newsletters - both campus and district wide



*I Connect - I Empower - I Care  
I Am Sweeny*

## Sweeny Elementary

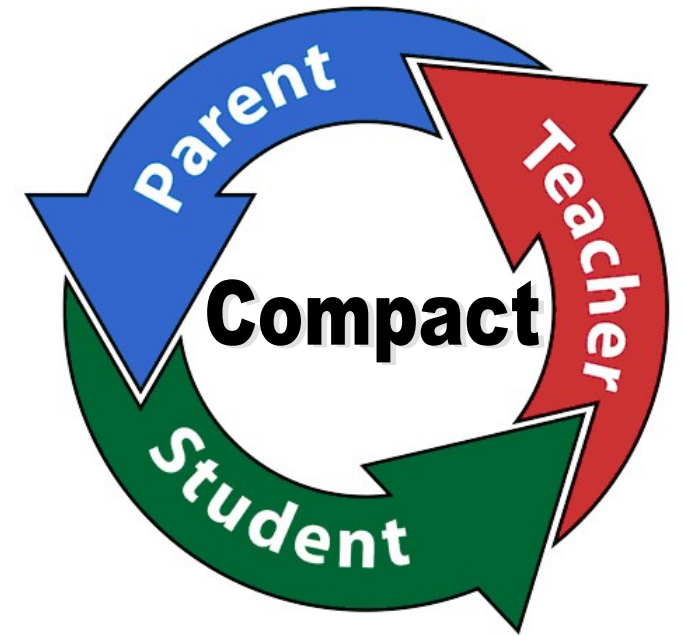
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**Working together for student achievement**



**Sweeny Elementary**

# Teacher

**Goal #1: All Sweeny Elementary students will show at least one year of improvement / growth in reading this year.**

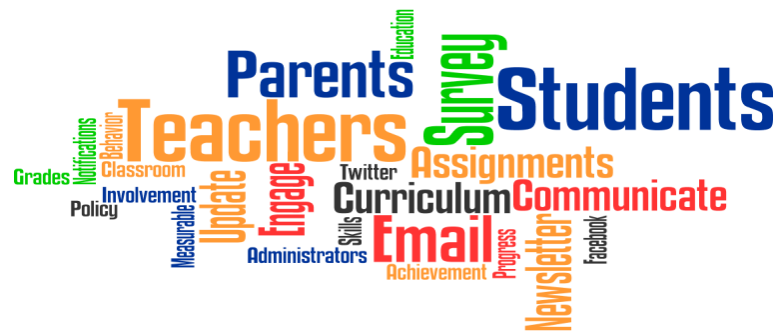
- ◆ Create and provide guided reading groups
- ◆ Read out loud to the students
- ◆ Document all student growth
- ◆ Request and provide intervention to meet the student's needs

**Goal #2: All Sweeny Elementary students will show at least one year of improvement / growth in math this year.**

- ◆ Utilize technology to practice and learn basic facts
- ◆ Model and use manipulatives
- ◆ Document all student growth
- ◆ Request and provide intervention to meet the student's needs

**Goal #3: Students receiving special services (GT, Dyslexia, Speech, etc.) will show at least one year of growth in this year.**

- ◆ Provide differentiated learning
- ◆ Collaborate with appropriate resources
- ◆ Document all student growth
- ◆ Request and provide intervention to meet the student's needs



# Parent

**Goal #1: All Sweeny Elementary students will show at least one year of improvement / growth in reading this year.**

- ◆ Reading together taking turns
- ◆ Make a play out of your book - using manipulatives to act out
- ◆ Visit public libraries
- ◆ Create reading goals starting with shorter time (3 minutes) and work up to 10-20 minutes per night.
- ◆ Set family goals and rewards

**Goal #2: All Sweeny Elementary students will show at least one year of improvement / growth in math this year.**

- ◆ Use kitchen for fun ways to work math. Like using food, measuring spoons, or cups to play games.
- ◆ Play family games that utilize math within the game or scoring
- ◆ Use math based apps or programs

**Goal #3: Students receiving special services (GT, Dyslexia, Speech, etc.) will show at least one year of growth in this year.**

- ◆ Find creative ways to play games to help get families involved.
- ◆ Offer at home apps or programs to the kids and families
- ◆ Offer library evening for families receiving special services
- ◆ Offer mentoring program such as PALS to assist families in need or struggling for time

“The more you **read**  
the more **things** you know.  
The more that you **learn**  
the more **places** you'll go.”  
-Dr. Seuss

# Student

**Goal #1: All Sweeny Elementary students will show at least one year of improvement / growth in reading this year.**

- ◆ Improve note taking and time management skills
- ◆ Utilize reviews to study for tests
- ◆ Participate in classroom activities
- ◆ Monitor grades

**Goal #2: All Sweeny Elementary students will show at least one year of improvement / growth in math this year.**

- ◆ Improve classroom and study time focus - listen during lectures
- ◆ Be prepared and well rested for the test
- ◆ Read each question carefully and do not rush through the test

**Goal #3: Students receiving special services (GT, Dyslexia, Speech, etc.) will show at least one year of growth in this year.**

- ◆ Ask for a mentor
- ◆ Attend tutorials
- ◆ Utilize public facilities (library)
- ◆ Focus during class time

